ANNUAL ACTIVITY REPORT 2025

Cell of Alternative Youth Activities
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Special Consultative Status with the UN(Ecosoc) - Special Consultative Status with the UN(Ecosoc)

PROFILE OF THE ORGANIZATION

KEAN is an open social youth association, founded in 2004, that fights for universal human values, peace, progress, prosperity and environmental protection. It fights for democracy, for safeguarding the rights of young people to work, to environment, to quality of life, to social liberation, in the context of a modern democratic and pluralistic society.

KEAN believes in the values of freedom, democracy, equality, social justice and solidarity and seeks the fullest possible development of the individual's personality. It believes in the right of citizens, young people, to defend the environment and to strive for a better life. That is why, as an organization, it chooses the path of non-violent, but dynamic and uncompromising, active action. It believes in providing citizens with well-founded, scientifically sound and reliable information, which is why it holds scientific analyses, seminars and debates.

It believes in New Technologies and their use for the benefit of citizens and the planet, and therefore seeks to make them a part of everyone's life, popularizing as much as possible the relevant issues and educating citizens in their use. It supports the initiatives of citizens' movements defending the natural environment and quality of life. Promotes another form of social organization, modern and progressive, free from oppression, exploitation and alienation, based on political, social and economic democracy. It strengthens initiatives to preserve and promote our cultural heritage, to develop our culture and to promote contemporary collective and individual creativity. It supports social minorities and the weaker sections of the population in their resistance to social discrimination, racism and violence.

KEAN cooperates with all international organizations that are inspired by the same values and have similar goals. The forces of labour, production, culture, knowledge, ecology, the forces of the new generation of our country, united in an ever-expanding progressive, democratic social coalition, are the only guarantee that leads to the realization of these visions, goals and choices.

-Using high technology for the sustainable development of degraded areas.

-Organizing workshops-conferences on issues related to problems of the everyday life of young people.

-Defending the right to work for young people.

-Cross-cultural approach and alternative ways of entertainment and recreation for young people.

-European Youth Mobility

-External Projects

-Volunteer Networks in Urban Parks

-Human Rights Defense

- Educational Projects for students and young people

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National Projects

Inclusion Code, EEA Grants (2023-2024)

The project entitled "Inclusion Code", with the Alternative Youth Search Cell (KEAN) as beneficiary and the Municipality of Heraklion Attica as partner, is funded by the Financial Mechanism of the European Economic Area (EFA). EEA), for the period 2014-2021, and falls under the project entitled "Small Grant Scheme - Improved Strategic Planning and Emergency Response" of the Programme "Capacity Building of National Asylum and Migration Management Systems".

The aim of the "Inclusion Code" project is to improve the social inclusion of unaccompanied minors through a multi-dimensional approach and cooperation between the non-profit and public sectors.

The main objective is to learn eco-agriculture skills and to create a "smart" application to promote agricultural entrepreneurship and link the target group to this market.

Grant to the NGO KEAN – Cell of Alternative Youth Activities for the implementation of the project "Operation of a new structure for unaccompanied minors in Larissa"

Programming Period: European Asylum, Migration and Integration Fund 2014-2020 Operational Programme or other Funding Instrument: SPECIAL DEPARTMENT FOR PROGRAMME COORDINATION AND MANAGEMENT T.A.M.E.T.E.A.A.P. The Action concerns the operation of a shelter for unaccompanied minors, with a capacity of 40 persons, which accommodates unaccompanied minor boys, over 12 years old, within the Municipality of Larissa in a rented apartment building. The Accommodation Facility provides accommodation, food, care, psychosocial support services, legal assistance, education and creative work and interpretation services by qualified staff. The main purpose of the operation of the Accommodation Facility for Unaccompanied Minors in Larissa is to ensure an adequate framework of protection and care and a smooth transition to adulthood for unaccompanied minors.

Housing and support services include but are not limited to:

- The provision of clothing - footwear and personal hygiene items
- The provision of psychosocial support services
- The provision of interpretation services
- The provision of a cash allowance
- The provision of Legal Advice/Legal Assistance Services related to legal issues, such as support in legal document issuance procedures
- The provision of services for access to education and market integration processes as well as remedial teaching and vocational training services
- Medical Support, Pharmaceutical care and nursing care
- The provision of Internet access and connectivity services

The facility is open 7 days a week, around the clock, throughout the year, including holidays, public holidays and weekends.

- Equal access to goods and services for migrants.
- Accepting diversity and reducing racist attitudes.
- The guidance and familiarization of legally residing third country nationals with the communication culture of the Greek Public Administration.
- Services provided by the project:

- Personalized support, information, advice and guidance for third country nationals on their rights and obligations and on how to address discrimination against them.
- Group briefings in migration associations and in organizations working with the target group.
- Workshops with targeted topics on discrimination issues.
- A guide on discrimination issues for third country nationals, which was distributed to
- urban centers of Greece.

Supply structure of basic goods: Social Grocery in the Municipality of Heraklion, Attica

Operational Programme or other Funding Instrument: Operational Programme "ATTIKH" 2014 - 2022

KEAN in cooperation with the Municipality of Heraklion in Attica started the operation of the "Social Grocery Store" in January 2018 and distributes to residents/public of Neo Heraklion, on a regular basis, food, groceries, basic material assistance, entertainment items, etc. The distribution of the items will be done on a regular and steady basis to the beneficiaries in need. The beneficiaries of the services provided by the structure are individual persons and households who are in a situation of poverty or threatened with poverty (persons/households residing in the municipality where the structure operates, including legal residents and stateless persons, as well as beneficiaries/applicants for international protection).

The Structure operates on a regular basis, from Monday to Friday, 8:00-16:00 on the 1st Basement Floor of the Town Hall of Neos Heraklion Attica on St. It is staffed by two (2) persons of specific specialties, in order to ensure its proper operation: 1 Social Worker (of Technological Education) & 1 Support Staff (of Secondary Education).

In order to ensure the operation of the social grocery and the distribution of basic goods to the beneficiaries, KEAN in cooperation with the Municipality of Heraklion implement all necessary actions to secure sponsorships, donations (such as contributions in kind from citizens, contributions from collective bodies, from companies in the framework of their corporate social responsibility, surplus food, etc.).

Objectives/Objectives/ Outcomes to be achieved:

- Addressing the food problem of the beneficiaries
- Addressing the lack of basic materials (hygiene items, clothing, etc.) of the beneficiaries
- Eliminating exclusion for the social inclusion of beneficiaries
- Enhancing access to affordable, sustainable and high-quality services
- Access for people with disabilities to high quality services
- Establishment of a protection network for beneficiaries
- Development of a mechanism for the protection of beneficiaries
- Raising awareness in the local community
- Raising awareness among businesses in the local community

Gant to the NGO KEAN for the implementation of the Project "Operation of Supervised Apartments for Unaccompanied Minors aged 16 and over in Athens"

Financial Instrument: Asylum, Migration and Integration Fund

The implementation of the action entitled "Grant for the Operation of Supervised Apartments for Unaccompanied Minors 16 years old and above", concerns the operation of 3 supervised apartments for Unaccompanied Minor Boys, aged 16 years old and above, in Athens, Attica and specifically at 61 Ithakis Street, P.O. Box 11251. Four (4) Unaccompanied Minor Boys reside in each Supervised Apartment, with a total number of beneficiaries in the Unit of twelve (12) unaccompanied minors. The main purpose of the action is to support unaccompanied minors through personalized care and protection in the context of semi-autonomous living, which consists of living in supervised apartments, with a hosting framework that aims at their gradual autonomy. The main objective of the action is to meet the basic needs of minors and to provide support services with a view to their protection, social integration and gradual autonomy. Through the specific accommodation model, the support and empowerment of unaccompanied adolescents for the transition to adulthood, their gradual integration into the local community and the strengthening of their self-sustainability is promoted. The beneficiaries of the actions are unaccompanied minors who have reached the age of 16 and who are applicants for or beneficiaries of international protection or holders of a humanitarian residence permit or persons whose case has been referred by the competent authorities for a humanitarian residence permit. Unaccompanied minors should have the capacity for self-sufficiency, self-sufficiency and responsibility and should have stayed for at least 3 months in a facility or centre for unaccompanied minors.

Male minors are selected as, according to official data, they constitute more than 90% of unaccompanied minors in our country. The services provided are as follows:

Action 1: Coordination - Project Management

Action 2: Provision of Safe Housing

Action 3: Provision of food

Action 4: Provision of cleaning and personal hygiene items for each guest

Action 5: Providing access to medical, pharmaceutical and health care services/access to health services.

Action 6: Provision of Psychosocial Support Services.

Action 7: Provision of Legal Advice/Legal Assistance Services,

Action 8: Provision of services for access to education and vocational training and labour market integration procedures

Action 9: Provision of interpretation services

Action 10: Provision of financial assistance

Action 11: Provision of emergency or urgent response services.

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Grant from the NGO KEAN – Cell of Alternative Youth Activities for the implementation of the project "Operation of the structure for unaccompanied minors in Athens, Attica"

Operational Programme or other Funding Instrument: SPECIAL SERVICE FOR PROGRAMME COORDINATION AND MANAGEMENT T.A.M.E.T.E.A.A.P. The Action concerns the operation of a new accommodation facility for unaccompanied minors, with a capacity of 32 persons, which will accommodate unaccompanied minor boys, over 12 years old, in the premises of a leased hotel unit in Athens, Attica. The Accommodation Facility will provide accommodation, food, care, psychosocial support services, legal assistance, education and creative activities and interpretation services by qualified staff. The main purpose of the operation of the Accommodation Facility for Unaccompanied Minors is to ensure an adequate framework of protection and care and a smooth transition to adulthood for unaccompanied minors. Housing and support services include but are not limited to:

- The provision of clothing - footwear and personal hygiene items
- The provision of psychosocial support services
- The provision of interpretation services
- The provision of a cash allowance
- The provision of Legal Advice/Legal Assistance Services related to legal issues, such as support in legal document issuance procedures
- The provision of services for access to education and market integration processes as well as remedial teaching and vocational training services
- Medical Support , Pharmaceutical care and nursing care
- The provision of Internet access and connectivity services

The facility is open 7 days a week, around the clock throughout the year, including holidays, public holidays and weekends.

- Equal access to goods and services for migrants.
- Accepting diversity and reducing racist attitudes.
- The guidance and familiarization of legally residing third country nationals with the communication culture of the Greek Public Administration.
- Services provided by the project:
- Personalized support, information, advice and guidance for third country nationals on their rights and obligations and on how to address discrimination against them.

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Environmental Education

"I know the history of Antonis Tritsis Park, its plants and its ponds."

From 2012 to the present day, a series of educational, innovative, experiential and creative activities have been carried out at the Antonis Tritsis Environmental Awareness Park in order to raise awareness and create environmental consciousness.
The educational walks enable participants to take a walk in the Environmental Awareness Park "Antonis Tritsis", thus knowing the history of the park and its environment. In the context of environmental education, the walks focus on the flora of the park and its wet element, i.e. the lakes.

"Wheat - From seed to seed"

Since November 2013, a new educational project specially designed for indergartens has been launched: 'Wheat: From Seed to Seed" and takes place on the premises of each school. Within the framework of this educational project, an experiential game is carried out with the help of a sound environment and dance activities through which children learn the process of traditional cereal cultivation and the life cycle of wheat and understand the importance of wheat in their daily diet.

"School vegetable gardens"

"Young Farmers in action - From the school garden to the kitchen". In this project, children have the opportunity to learn about cultivation issues and to get in touch with vegetables. They learn how to build a vegetable garden, how to maintain it and how to...cook! The aim of the project is, among other things, for the children to acquire good eating habits.

Eco Gardening Activities (Eco Gardening Lessons)

In April 2012 a new project was launched at the KEAN entitled "Eco Gardening Activities"

This is a National Youth Initiative project under the Youth in Action project. The aim of the project was to provide training in eco-gardening and environmental issues, including practical knowledge for finding a specific job. It was a multidimensional project to serve the triple aim of "unemployment - green entrepreneurship - social inclusion". The project was targeted at vulnerable social groups, in particular people who were in the process of rehabilitation.

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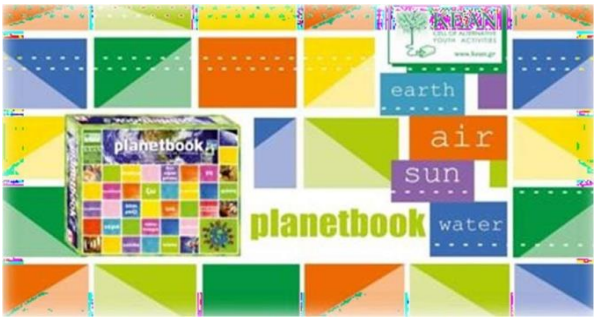
PLANETBOOK - "Get in the game to save the planet"



Planetbook is the first board game about the Environment, created by the KEAN-Cell of Alternative Youth Activities. Through the 700 knowledge questions concerning the environmental problems of our planet, the NGOs for its protection and the four elements of nature (EARTH, AIR, WATER, SUN), players are made aware of the responsibility we all have towards the environment. The University of Athens and in particular the "Centre for Research, Study and Applications in Environmental Education" has been responsible for the questions. The game is structured in three zones: the "grey zone", where questions related to events that "hurt the planet" are posed, the zone of "hope and participation", where the largest environmental organizations of our country (Green Peace, WWF, ARCHELON, Mediterranean SOS, PANDOIKO, Ornithological and European Expression) participate, and the zone where "we save the planet". The player who manages to climb the "tree of salvation" will now be able to pick up the pieces of Earth and build a better planet!
Partnerships with:

- the Office of the European Parliament in Greece in the educational project "Scholar",
- the University of Piraeus for the creation of the electronic version of the game,
- the University of Athens and the Centre for Research, Study and Applications in Environmental Education for the scientific editing of the game questions,
- the International Earth day Network,
- With the funding and under the auspices of the Green Fund, the Ministry of Environment & Energy.

Bullying Free

- In the framework of the educational programme "Bullying Free", experiential workshops are held on the following topics: "Awareness against Bullying", which aim on the one hand to inform students about bullying and on the other hand to awaken and activate children in terms of dealing with violent behaviour and incidents. In these workshops, a variety of experiential activities are carried out through which students learn the definition of bullying, its characteristics, the causes that cause it, its forms and how they can deal with an incident of bullying while they understand the role of the "mentor", the "perpetrator", the "victim" and the simple "observer". Activities such as:

-the assimilation activity: WHO-WHERE-WHY-WHY-WHY?

-team games, such as a game with two bullying scenarios, the game 'The bullying alphabet' and the 'role-playing game'. In this way, children learn about bullying through a recreational way, but with a learning objective, and in addition they cultivate the concepts of cooperation and collectivity by working in groups.

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European Projects

- **International Network for Sustainable and Innovative Digital Excellence in Construction**

Vocational Education InsideCove, Erasmus+ 2025-2029 INSIDE-CoVE presents a network of Centres of Vocational Excellence across six European countries. Greece, Spain, Germany, and Ireland are the main CoVEs, while Cyprus and Belgium networks are being established as satellite CoVEs as part of the project's expansion. The Belgian EU hub seeks to amplify the influence of the INSIDE-CoVE skills ecosystems throughout Europe. The INSIDE-CoVE horizontal approach emphasises three layers of curriculum development for the construction industry in Europe. The digital layer emphasises the importance of data, software, and hardware skills, seamlessly integrating BIM as a universal language across different construction disciplines. The green layer integrates energy efficiency aspects throughout the building life cycle, incorporating skills in environmental sustainability and governance. The inclusion layer strives to promote the welfare of the construction workforce, drawing in social groups that are often overlooked, such as youth and women.

- **SMILE - Support Young Migrants Integration in the Labour market in Europe, Erasmus+ 2024 - 2026**

The project aims to improve the employability and integration of young migrants into the labor market, while also promoting social inclusion and diversity. The project also aims to contribute to the development of the involved organizations in the long-term by enhancing their capacity to support the integration of young migrants and improving their networks and partnerships with other organizations working in the field.

- **UNWIND - Exploiting the UNtapped potential of young adult low-skilled Women IN Digital economy and coding, Erasmus+ 2024-2026**

The motivation behind the UNWIND project lies on the need to promote the inclusion and wellbeing of low-skilled young adult women in a holistic way by offering a sustainable pathway to employment through skills building, self-employment business mentoring and outreach. UNWIND aims is to enhance the employability of young adult women in TR, GR, DE and EU through improved ICT skills on coding/ web development and self-employed business mentoring as a sustainable pathway to access employment in.

- **Exercise THErapy assistant dOgs, Erasmus+ 2024-2026**

The main purpose of the THEO project is to promote physical activity with animals (mainly dogs) to reinforce long-term healthy habits that will help reduce physical and mental illnesses, as well as social issues such as loneliness, in a symbiotic relationship where both species will experience the benefits of joint exercise. Activities will include digital tools such as video games, e-book, website and dissemination through various platforms, as well as face-to-face events, workshops and conferences, together with a strong communication and integration strategy for wider promotion to the general public.

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- **Sharing Practices for Equity and Empowerment in Diversity with a female intersectional approach, CERV 2024-2026**

The project foresees a set of activities that will provide managers with tools and know-how to implement appropriate D&I management strategies in their companies and give employees the opportunity to experiment on how to overcome the intersectoral discrimination that women face in the labour market. Thus, the project will have a positive impact on the corporate environment and on the practical operational capacities of companies to accept and exploit diversity in the workplace. The tools created in the project will be an integral part of the on-boarding process for new signatories of the Diversity Maps and through the Diversity Maps, company executives will have access to networking and mutual learning opportunities.

- **REcognizing Sport as a PowErful Tool for inclusion, Erasmus+ 2023-2025**

The main objective of the project is to promote social inclusion for young people with disabilities (18-25 years old) through sports activities. The project seeks to provide young people with disabilities with opportunities to develop physical and social skills, increase self-confidence and interact with peers and coaches in a positive and supportive environment. With these goals, we seek to contribute to an inclusive and equal society for all young people with disabilities.

- **Artificial Intelligence for Youth Work, Erasmus+ 2024-2026**

The AI4YouthWork project aims to strengthen the capacity of youth professionals to harness the potential of AI, equipping them with skills and tools to integrate AI into their work, and to support young people to become confident, critical and responsible users of digital technologies driven by AI systems.

- **GameComp – Green Educational Games, Erasmus+ 2024-2026**

The Game Comp project is an ambitious and innovative initiative designed to enhance sustainability skills among young people through the power of gamified learning. Our mission is to make a significant contribution to the capacity of youth workers, enabling them to prepare young people for the green transition. By integrating educational games and interactive tools, we aim to make learning about sustainability both effective and engaging.

- **RAISE UP, Erasmus+ (2022-2025)**

RAISE-UP aims to prevent Early School Leavers increase both by addressing students in Vocational Education and Training (VET) schools and promoting educators' and schoolteachers' competencies on digitisation and green transitions, strengthening the school capacity to prevent new social risks. RAISE-UP achieves these goals by designing, implementing, and evaluating an integrated school programme directed at Vocational Education and Training (VET) students aged 14-16 years old, schoolteachers, and professional educators. Three VET schools from urban, peripheral and rural areas will be selected through a public call.

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- **GREEN HIVE, Erasmus+ (2023-2025)**

Green Hive is a Cooperation partnership in the Vocational Education and Training (VET) field cofounded by the Erasmus+ Programme of the European Union. Implemented by a consortium of five entities, such as the Technological University of the Shannon: Midlands Midwest (Ireland), Lascò (Italy), Femxa (Spain), KEAN (Greece) and Team 4 Excellence (Romania), the project aims to increase the capacity of VET providers to prepare learners for the green transition by developing a European platform-based ecosystem for sustainability education called the "Green Hive". The Green Hive will consist of localised hubs for sustainability education, namely the "Green Combs", established within VET providers.

- **#Inform#Educate#Involve, Erasmus+ (2021-2023)**

Six organisations working in environmental education, outlined common goals and elaborated a flow of activity to reach them together within 29 months. Youth and Environment (Czech Republic), KEAN (Greece), Natura Hungarica (Hungary), Ecoistituto Siciliano (Italy), EPEKA (Slovenia) and TEYFEN (Turkey) established a strategic partnership, which is strong regarding its age composition, diversity in good practices and target groups, experience in Erasmus + and international activities, where professionalism is combined with proactivity and stable financial and human resources. In this project we combine and incorporate main missions of each participating organisation: SUSTAINABILITY - YOUTH – EMPOWERMENT.

- **Enhancing Diversity in the European Workplace for small-medium enterprises and local businesses, CERV-EQUAL (2022-2024)**

DIVERSEurope aims to tackle inequalities and introduce diversity in the workplace by promoting Diversity Maps in SMEs in rural and remote areas, where traditional roles are mostly predominant. Therefore, the DIVERSEurope project meets the overall objective of the call to provide an integrated and cross-sectoral approach to combat discrimination by introducing Diversity Charters to SMEs in rural and remote areas in the hinterland and countryside; increasing their signatories; presenting networking opportunities; and organizing diversity and inclusion workshops and awareness-raising campaigns for the local business community. The gap that DIVERSEurope aims to fill is the lack of information and awareness on diversity practices and the difficulty of measuring the results on discriminatory practices in the workplace among local businesses and SMEs.

- **SOS center, CERV (2022-2023)**

The project "School Support Centres", funded by the European Union's Citizens, Equality, Rights and Values (CERV) project, addresses the prevention and fight against violence against children in the context of the COVID 19 pandemic, which changed children's lives. In order to maintain children's opportunities to report domestic violence and seek support, the project sets the following objectives:

1. Strengthening early detection, reporting and support mechanisms for (potential) victims through the creation of SOS centres in nine (9) schools and two (2) children's sports clubs that will have a positive impact on 1,400 children

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2. Upgrading the capacity of 140 actors and related professionals to detect and address domestic violence
3. Increasing practice at European Union level in the field of implementing child participation to prevent and respond to domestic violence

- **Women's Healthy and active lifestyle Is Threatened by verbal sexual harassment: LEt's stop catcalling in sport!, Erasmus+Sport (2022-2024)**

WHISTLE increases knowledge to better understand the phenomenon of verbal sexual harassment (VSH) and catcalling in sport, especially in organized sport; it trains sports club professionals, women's associations and local authorities by providing them with tools to identify the problem and take appropriate measures to support victims of VSH. These activities directly target 150+ women, who participate in empowerment pilots and share stories. A creative awareness campaign on the impact of catcalling on women's participation in sport is being strategically developed to influence the wider group of men, coaches, sports professionals, managers and fans. The main effect can be continued in the WAS COUNSELING SYSTEMS (WAS) set up in 30+ sports clubs: here women can find the right support, react and address any VSH that might occur. The WAS continue after the end of the project in collaboration with stakeholders and will help ensure more equal participation in sport and physical activity in the long term.

- **Protection of Animal Welfare in school education, Erasmus+ (2022-2024)**

The PAW project has built on the foundations of the European Convention for the Protection of Animals kept for Farming Purposes and the 2006-2010 Animal Welfare Action Plan to develop and ensure the protection and welfare of animals in the European Union and other parts of the world. The treatment of animals is embedded in EU values and is considered a social issue. It is therefore important to communicate to children, young people and society in general the importance of respecting animals and responsible pet ownership. Unfortunately, not all children and young people have role models who are good examples of good practice and respect for animals. Teaching empathy and compassion for all living things is important for the development of children and young people and will radically change policies and practices related to the animal world in the future - very positive skills that benefit society as a whole. On the other hand, the project also aims to promote animal therapies. It is scientifically proven that animals help to reduce the pain of those suffering from chronic diseases and that these treatments promote social interaction and emotional development. In short, PAW proposes that animals and humans live together in a world that is fairer for all, so that both parties can benefit from this healthy relationship.

- **PROmoting, Gender Equality, Diversity and Inclusion in the workplace, CERV-EQUAL (2022-2023)**

The PROGEDI project builds on the DEI experiences of IRC, KEAN and G2RED, and aims to: a) strengthen the capacity of human resources staff of selected SMEs and public sector employees in central and local government institutions in Greece on diversity and inclusion practices; b) raise awareness on the multidimensional diversity in business; (c) to motivate and engage businesses, public sector bodies and CSOs to further subscribe to the Diversity Charter in Greece; (d) to strengthen national and transnational cooperation on diversity management between private businesses, CSOs and community organisations

- **Neutral and Inclusive Communication in Corporate Environments, CERV-EQUAL (2022-2024)**

NICE's aim is to ensure that positive steps are taken towards respecting diversity, equal treatment and equal opportunities regardless of individual characteristics and then to contribute to the development of inclusive workplaces and societies. It fully complies with the scope, objectives and priorities of the call as it will develop important material, activities and integrated knowledge to upgrade existing and new diversity management strategies by integrating inclusive communication and neutral policies and thus address diversity intolerance and discrimination in the workplace, while promoting diversity maps and increasing their signatures. It builds on identified needs and gaps in the field of diversity management and engages new established Diversity Charters in a collective effort to create inclusive and tolerant work environments.

- **Sensory Engagement navigating symbiotic innovation, CREA-CULT (2022-2023)**

SENSin is an innovation laboratory that will aim at transnational symbiotic partnerships and public engagement through holistic exploration of the senses. The project will involve conceptual exploration to enhance audience experiences along with the development of specific methodologies for creative collaborations and communication of artistic purpose. Within this project we will prioritize wider Audience engagement, establishing Sustainability practices for cultural/ creative projects, and reaching an international dimension through this collaboration. For these purposes, we established an action plan with experiential and NFE activities with the employment of various digital tools that will result in engaging events with sensory enhancement on a local and transcultural level and apply art communication/ comprehension practices to larger audiences.

- **Innovative tools to promote KET competencies for lifelong learning, Erasmus+ (2022-2024)**

The project examines the labour market vulnerabilities and disengagement among young people that were generated by COVID-19 pandemic. Specifically, because of the pandemic, the number of youth Neither in Employment nor Education or Training in the EU was brought up to 13.7% in 2020. Innovative interventions to foster Young NEETs' personal and social development are essential to build resilience and equip youth with the skills to positively challenge themselves in a world that constantly changes its rules. In this context, the "InKEY" project aims to offer young NEETs new motivating and stimulating programs to acquire the key competences stressed in the LifeComp Framework by developing engaging digital tools that embed game dynamics, mechanics, and components, and online communities of practice.

- **Mentor 2.0, Erasmus+ (2022-2024)**

Mentor 2.0 aims to support a paradigm shift, where teachers are - first and foremost - mentors to their students and not just transmitters of knowledge. After 6 years of Polish MENTOR pedagogy in the offline environment, Mentor 2.0 will develop, test and implement a conceptual framework and an innovative digital platform to enhance the mentoring qualities among primary and secondary teachers. The 2019 Council Resolution on the further development of the European Education Area stresses the importance of supporting the development of competent, motivated and highly qualified teachers. The coronavirus pandemic has further tested the well-being of students and teachers. Mentor 2.0 will address

such major challenges of European education as a) the lack of teacher appreciation, b) the lack of digital skills in the formal educational environment that does not follow the digital transformation of societies and economies, c) the increased drop-out rates across the EU - especially during the coronavirus pandemic.

- **Social and Emotional Education in VET, Erasmus+ (2022-2024)**

The project aims to create an Open Education Resources Knowledge hub created by guidance professionals to equip European teachers with: Knowledge about Social Emotional Education, Example of Social Emotional Education in the Educational Environment, How to offer Social Emotional Education training to accommodate children and young people from different socio-economic, ethnic and cultural backgrounds, Share good examples on how to integrate Social Emotional Education in school curricula in the Member States.

- **Project of strengthening social cohesion and capacity of local, refugee and migrant young people by creating STEM/STEAM areas , Erasmus+ (2022-2024)**

The project aims to increase social cohesion and strengthen the resilience of young participants, consisting of migrants, refugees and local groups, by revealing their skills in STEM/STEAM and sport and by including them in social spaces. The project will showcase successful social cohesion practices to provide a resource for integrated social policies and contribute to the international literature

- **For an Inclusive and Democratic Europe, CERV-Citizens Town (2022-2023)**

The project aims to create a network of inclusive areas, with the aim of exchanging good practices related to the integration and social inclusion of foreign citizens. The network will act as a forum for the exchange of actions aimed at building independence, active participation in the territory and empowerment of a group of residents who are often misunderstood and stigmatised as a negative presence. The project will highlight and seek to give visibility to experiences of inclusion, civic engagement and creating equality. In addition to highlighting and enhancing the exchange of good practices, the project will also aim to promote exchanges between people from different countries, to foster mutual understanding and tolerance and to offer participants the opportunity to broaden their perspective and develop a sense of European belonging and identity, which also goes through respect for EU values such as minority inclusion and equality for all.

- **Her Story Combating gender stereotypes by highlighting women's contribution to the history of societies, CERV (2022-2024)**

As the literature on women's history is limited, their contribution to society and the struggles for women's rights are rather invisible. The lack of visibility of women in history is reflected both by the lack of statues representing women in history and the limited knowledge about where these statues are located and what they represent. Through a focus on women's triumphs and the appropriation of women's success through the publicity of women's statues and monuments, these historical misconceptions and misrepresentation can be addressed. By revisiting local histories and the popular

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narratives they support, this project addresses existing stereotypes about the value of women in a society. In doing so, this project will combat gender-based stereotypes while empowering women and girls across Europe. A key component of this project relies on the use of technology to provide a transnational digital history journey. Through this journey the various statues and monuments representing women's imprint on history in cities across Europe.

- **Olympic Kids Running Towards the Olympics, Erasmus+ Sport (2022-2024)**

The main purpose of the project is to make people understand the importance of health promotion through voluntary physical activity, sporting activities, social inclusion, equal opportunities and increased participation and equal access to sport. With 'Kids Running Towards The Olympics', we want to introduce the Olympics to children at risk of social exclusion with partners from 7 countries (Turkey, Greece, Italy, France, Moldova, Bosnia and Herzegovina, Greece, Italy, Moldova and Spain), to integrate them into social life and to enable them to be physically active in sport. We want to implement the Olympic Kids project as an important educational opportunity, especially for children, in order to create a European society with the Olympic values embedded in it, with the principles of equality, sustainability, humanity, universality of solidarity, sport, education and fair play. Aimed at children aged 7-14 years old with the aim of adopting a progressive sport and active life and by bringing them in touch with the Olympic values at an early age, Olympic Kids will be the first contact to transform and embrace sport into a way of life.

- **Empowering Youth Workers for Better Integration of Migrants and Refugees, Erasmus+ (2021-2023)**

Migration is a growing and permanent part of Europe's present and future. There is a need for more effective strategies at EU and national level to promote the economic, social, cultural and political integration of migrants and future generations. And youth workers can play a key role in helping migrants to address the problems they face in a new society and integration, as they have much to offer in terms of services for migrants and refugees. From a skills base that integrates intrapersonal and interpersonal support with the practicalities of helping people to find their way into social care, youth workers and social workers can respond to the complex needs of young refugees in the context of understanding the wider context of family relationships and social institutions. The ultimate aim of the project is to provide an innovative training project and educational material for professional staff working with refugees, and other audiences, to encourage intercultural dialogue, combat discrimination and promote the social inclusion of migrants and refugees.

- **Green Cities Youth Participation for Developing Sustainable Green Cities Erasmus+ (2022-2024)**

Green Cities is an initial project on the concept of Smart City 3.0. It will create Green Youth Communities that will facilitate our work on future technology projects to support Smart City 3.0. Municipalities of the partner cities will join the project as collaborating partners. We will create Green Youth Communities with writing skills and empower them with KA1 project writing, SEO and the concept of Sustainable Green Cities/Smart City 3.0. The communities created during the project will be transformed into youth-led NGOs with enough knowledge/skills for future technology projects as in the definition of Smart City 3.0. The environmentally aware youth will work for the technology driven smart cities to create sustainable green cities. The project will create synergies between, nature lovers and technology-

addicted young people, the youth sector and vocational education and training and active young citizens and municipalities.

- **CLOE, Create Leader of Europe, Erasmus+ (2021-2023)**

CLOE was born during the COVID19 pandemic that affected youth and the cultural and creative industries more than ever before. When the cultural and creative industry went digital by providing the public with free cultural content, we all appreciated its impact on people's quality of life, while the industry experienced the low revenues usually generated by live events. The modern pandemic affected the future of young people more than other age groups. In this context, the partners joined forces and their experiences to design and test an INNOVATIVE PEDUCATIONAL ENTERTAINMENT PROCESS that responds to both issues: the crisis of the cultural and creative industries and young people without prospects. The scope of the project is to nurture the creative talents of young people and provide young cultural workers with both a creative educational framework and a sustainable model of scalable entrepreneurship.

- **SPARKS, Erasmus+ (2021-2023)**

The Sparks project aims to develop a new conceptual framework for game-based e-learning projects and an e-learning platform that will allow providers to autonomously create and manage innovative online learning experiences using gamification and enhance their students' motivation and engagement in learning. Teachers will be able to create game-based e-learning projects, choosing the template they prefer and providing the platform with the information and educational materials they need to deliver. The project and its expected results produce innovative strategies to address four of the main challenges facing teachers: increased drop-out rates, lack of digital skills and competences to use platforms effectively, poor experience in creating digital teaching content, lack of experience in e-learning and other effective pedagogical methods for distance education.

- **ProGIreg, Horizon2020, 2017 -2023)**

The project aims to demonstrate the integration of nature-based solutions (NBS) into business models that are economically self-sustainable and highly beneficial for the economic, ecological and social regeneration of degraded urban areas affected by the consequences of deindustrialization.

- **Diversity Academy, Erasmus+**

Diversity Academy project took place in Athens from2 to 10 October 2023, attended by 33 participants from 10 different organizations from Greece, Italy, France, Poland, Bulgaria, Lithuania, Latvia, Czech Republic, Republic of North Macedonia and Turkey. The aims:
-Raise youth workers' awareness and sensitization on workplace discrimination, increase their empathy & help them fight any hidden own stereotypes & false perceptions towards diversity
-Increase their capacity of developing friendly, inclusive & accessible youth organizations
-Increase youth workers' knowledge and skills on promoting inclusive working environments and working with different target groups in order to create an inclusive labor market culture.

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- **Forest Heroes, Erasmus+**

  "Forest Heroes" is a youth exchange project, wich implemented in Lasithi, Crete and is organized by young people from Greece, Bulgaria, Romania, Lithuania, Portugal, Czech Republic, Netherlands, and Italy. In total 32 young participants and 3 facilitators will participate in the activity.

  - The overall goal of the project is to contribute to forest Protection and to the fight against forest degradation and destruction by sensitizing and involving young people in the field and increasing their advocacy skills. In order to achieve this goal, it aims to:
  - •Sensitize young people & the European societies about forest destruction, its causes and effects
  - •Highlight the need for forest protection & motivate young people to act towards this direction
  - •Introduce advocacy as a tool for young people to contribute to forest protection and increase youngsters and youth organizations' capacity of intervening in the field
  - •Create a forest protection movement and increase youth led activities implemented in the field
  - •Increase cooperation and understanding between young people & organizations from different countries

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DIVERSITY CHARTER GREECE by KEAN

The Diversity Charter, an initiative of the European Commission to promote diversity in Greek businesses, is being established in Greece in 2019, following the European DIMAIN project, and aims to serve as a commitment instrument for the implementation of equal opportunities and diversity in every working environment in Greece.

The Diversity Charter has been promoted in every EU country since 2004. Several countries have already moved forward with the implementation and continuous strengthening of the European project to disseminate the Charter. Examples include France, Germany, Finland, Denmark, Belgium, Belgium, Italy, Spain, Portugal, with actions supported since their inception by leaders such as Chancellor Angela Merkel, as well as by institutions, governmental bodies, ministries and business associations.

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