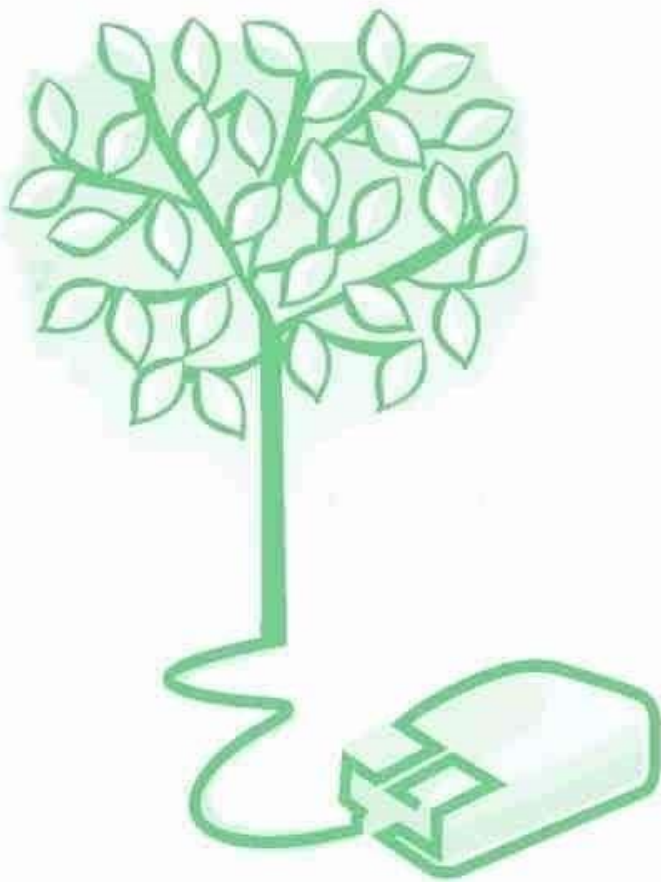




KEAN

Annual report 2022



Cell of Alternative Youth Activities
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Special Consultative Status with the UN(Ecosoc) - Special Consultative Status with the UN(Ecosoc)

PROFILE OF THE ORGANIZATION

KEAN is an open social youth association, founded in 2004, that fights for universal human values, peace, progress, prosperity and environmental protection. It fights for democracy, for safeguarding the rights of young people to work, to environment, to quality of life, to social liberation, in the context of a modern democratic and pluralistic society.

KEAN believes in the values of freedom, democracy, equality, social justice and solidarity and seeks the fullest possible development of the individual's personality. It believes in the right of citizens, young people, to defend the environment and to strive for a better life. That is why, as an organization, it chooses the path of non-violent, but dynamic and uncompromising, active action. It believes in providing citizens with well-founded, scientifically sound and reliable information, which is why it holds scientific analyses, seminars and debates.

It believes in New Technologies and their use for the benefit of citizens and the planet, and therefore seeks to make them a part of everyone's life, popularizing as much as possible the relevant issues and educating citizens in their use. It supports the initiatives of citizens' movements defending the natural environment and quality of life. Promotes another form of social organization, modern and progressive, free from oppression, exploitation and alienation, based on political, social and economic democracy. It strengthens initiatives to preserve and promote our cultural heritage, to develop our culture and to promote contemporary collective and individual creativity. It supports social minorities and the weaker sections of the population in their resistance to social discrimination, racism and violence.

KEAN cooperates with all international organizations that are inspired by the same values and have similar goals. The forces of labour, production, culture, knowledge, ecology, the forces of the new generation of our country, united in an ever-expanding progressive, democratic social coalition, are the only guarantee that leads to the realization of these visions, goals and choices.

Actions

- Using high technology for the sustainable development of degraded areas.
- Organizing workshops-conferences on issues related to problems of the everyday life of young people.
- Defending the right to work for young people.
- Cross-cultural approach and alternative ways of entertainment and recreation for young people.
- European Youth Mobility
- External Projects
- Volunteer Networks in Urban Parks

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-Human Rights Defence

- Educational Projects for students and young people

National Projects

- Grant to the NGO KEAN – Cell of Alternative Youth Activities for the implementation of the project "Operation of a new structure for unaccompanied minors in Larissa"



Programming Period: European Asylum, Migration and Integration Fund 2014-2020 Operational Programme or other Funding Instrument: SPECIAL DEPARTMENT FOR PROGRAMME COORDINATION AND MANAGEMENT T.A.M.E.T.E.A.A.P.

The Action concerns the operation of a shelter for unaccompanied minors, with a capacity of 40 persons, which accommodates unaccompanied minor boys, over 12 years old, within the Municipality of Larissa in a rented apartment building. The Accommodation Facility provides accommodation, food, care, psychosocial support services, legal assistance, education and creative work and interpretation services by qualified staff. The main purpose of the operation of the Accommodation Facility for Unaccompanied Minors in Larissa is to ensure an adequate framework of protection and care and a smooth transition to adulthood for unaccompanied minors.

Housing and support services include but are not limited to:

- The provision of clothing - footwear and personal hygiene items
- The provision of psychosocial support services
- The provision of interpretation services
- The provision of a cash allowance
- The provision of Legal Advice/Legal Assistance Services related to legal issues, such as support in legal document issuance procedures
- The provision of services for access to education and market integration processes as well as remedial teaching and vocational training services
- Medical Support, Pharmaceutical care and nursing care
- The provision of Internet access and connectivity services

The facility is open 7 days a week, around the clock, throughout the year, including holidays, public holidays and weekends.

- Equal access to goods and services for migrants.
- Accepting diversity and reducing racist attitudes.
- The guidance and familiarization of legally residing third country nationals with the communication culture of the Greek Public Administration.

Services provided by the project:

- Personalized support, information, advice and guidance for third country nationals on their rights and obligations and on how to address discrimination against them.
- Group briefings in migration associations and in organizations working with the target group.

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- Workshops with targeted topics on discrimination issues.
- A guide on discrimination issues for third country nationals, which was distributed to urban centers of Greece.

- Supply structure of basic goods: Social Grocery in the Municipality of Heraklion, Attica

Operational Programme or other Funding Instrument: Operational Programme "ATTIKH" 2014 - 2022

KEAN in cooperation with the Municipality of Heraklion in Attica started the operation of the "Social Grocery Store" in January 2018 and distributes to residents/public of Neo Heraklion, on a regular basis, food, groceries, basic material assistance, entertainment items, etc. The distribution of the items will be done on a regular and steady basis to the beneficiaries in need. The beneficiaries of the services provided by the structure are individual persons and households who are in a situation of poverty or threatened with poverty (persons/households residing in the municipality where the structure operates, including legal residents and stateless persons, as well as beneficiaries/applicants for international protection).

The Structure operates on a regular basis, from Monday to Friday, 8:00-16:00 on the 1st Basement Floor of the Town Hall of Neos Heraklion Attica on St. It is staffed by two (2) persons of specific specialties, in order to ensure its proper operation: 1 Social Worker (of Technological Education) & 1 Support Staff (of Secondary Education).

In order to ensure the operation of the social grocery and the distribution of basic goods to the beneficiaries, KEAN in cooperation with the Municipality of Heraklion implement all necessary actions to secure sponsorships, donations (such as contributions in kind from citizens, contributions from collective bodies, from companies in the framework of their corporate social responsibility, surplus food, etc.).

Objectives/Objectives/ Outcomes to be achieved:

- Addressing the food problem of the beneficiaries
- Addressing the lack of basic materials (hygiene items, clothing, etc.) of the beneficiaries
- Eliminating exclusion for the social inclusion of beneficiaries
- Enhancing access to affordable, sustainable and high-quality services
- Access for people with disabilities to high quality services
- Establishment of a protection network for beneficiaries
- Development of a mechanism for the protection of beneficiaries
- Raising awareness in the local community
- Raising awareness among businesses in the local community

Gant to the NGO KEAN for the implementation of the Project “Operation of Supervised Apartments for Unaccompanied Minors aged 16 and over in Athens”

Financial Instrument: Asylum, Migration and Integration Fund

The implementation of the action entitled "Grant for the Operation of Supervised Apartments for Unaccompanied Minors 16 years old and above", concerns the operation of 3 supervised apartments for Unaccompanied Minor Boys, aged 16 years old and above, in Athens, Attica and specifically at 61 Ithakis Street, P.O. Box 11251.

Four (4) Unaccompanied Minor Boys reside in each Supervised Apartment, with a total number of beneficiaries in the Unit of twelve (12) unaccompanied minors. The main purpose of the action is to support unaccompanied minors through personalized care and protection in the context of semi-autonomous living, which consists of living in supervised apartments, with a hosting framework that aims at their gradual autonomy. The main objective of the action is to meet the basic needs of minors and to provide support services with a view to their protection, social integration and gradual autonomy. Through the specific accommodation model, the support and empowerment of unaccompanied adolescents for the transition to adulthood, their gradual integration into the local community and the strengthening of their self-sustainability is promoted. The beneficiaries of the actions are unaccompanied minors who have reached the age of 16 and who are applicants for or beneficiaries of international protection or holders of a humanitarian residence permit or persons whose case has been referred by the competent authorities for a humanitarian residence permit. Unaccompanied minors should have the capacity for self-sufficiency, self-sufficiency and responsibility and should have stayed for at least 3 months in a facility or centre for unaccompanied minors.

Male minors are selected as, according to official data, they constitute more than 90% of unaccompanied minors in our country. The services provided are as follows:

Action 1: Coordination - Project Management

Action 2: Provision of Safe Housing

Action 3: Provision of food

Action 4: Provision of cleaning and personal hygiene items for each guest

Action 5: Providing access to medical, pharmaceutical and health care services/access to health services.

Action 6: Provision of Psychosocial Support Services.

Action 7: Provision of Legal Advice/Legal Assistance Services,

Action 8: Provision of services for access to education and vocational training and labour market integration procedures

Action 9: Provision of interpretation services

Action 10: Provision of financial assistance

Action 11: Provision of emergency or urgent response services.

Grant from the NGO KEAN - Alternative Youth Search Cell for the implementation of the project "Operation of a new structure for unaccompanied minors in Aspropyrgos, Attica"

Operational Programme or other Funding Instrument: SPECIAL SERVICE FOR PROGRAMME COORDINATION AND MANAGEMENT T.A.M.E.T.E.A.A.P.

The Action concerns the operation of a new accommodation facility for unaccompanied minors, with a capacity of 32 persons, which will accommodate unaccompanied minor boys, over 12 years old, in the premises of a leased hotel unit in Aspropyrgos, Attica. The Accommodation Facility will provide accommodation, food, care, psychosocial support services, legal assistance, education and creative activities and interpretation services by qualified staff. The main purpose of the operation of the Accommodation Facility for Unaccompanied Minors is to ensure an adequate framework of protection and care and a smooth transition to adulthood for unaccompanied minors.



Housing and support services include but are not limited to:

- The provision of clothing - footwear and personal hygiene items
- The provision of psychosocial support services
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- The provision of Legal Advice/Legal Assistance Services related to legal issues, such as support in legal document issuance procedures
- The provision of services for access to education and market integration processes as well as remedial teaching and vocational training services
- Medical Support , Pharmaceutical care and nursing care
- The provision of Internet access and connectivity services

The facility is open 7 days a week, around the clock throughout the year, including holidays, public holidays and weekends.

- Equal access to goods and services for migrants.
- Accepting diversity and reducing racist attitudes.
- The guidance and familiarization of legally residing third country nationals with the communication culture of the Greek Public Administration.

Services provided by the project:

- Personalized support, information, advice and guidance for third country nationals on their rights and obligations and on how to address discrimination against them.

**-Conference: "Circular economy, zero pollution and biodiversity - Action plan and new strategies".
Municipal Awards for environmental actions.**

The international conference on "Circular economy, zero pollution and biodiversity - Action Plan and new strategies" was organized in June 2022 by the Cell of Alternative Youth Activities- KEAN), and held in the Municipality of Nikolaos Skoufas, in the framework of the EU GREEN WEEK 2022, established by the European Commission for the Environment.



At the high-level conference organized with the approval of the European Commission, they presented their environmental future plans on the circular economy, waste management and zero pollution: Mayor of Nikolaos Skoufas Municipality Vavetsi Rozina, Mayor Councilor of Nikolaos Skoufas Municipality, Papapanos Aristotelis, Mayor of Heraklion Attica Municipality Babalos Nikos, the Mayor of Lake Plastira Municipality Nanos Panagiotis, the Mayor of Domokos Municipality Liolios Charalambos, the Deputy Mayor of the Circular Economy and Environment of North Corfu Municipality Kokkali Spiridoula, the Deputy Mayor of Environment and Civil Protection of Elliniko-Argyroupoli Municipality Kritikos Vassilis, the Deputy Mayor of Protection and Cleaning of Sparta Municipality Karlaftis Athanasios, the Deputy Mayor of Civil Protection and Recycling of Rafina-Pikermi Municipality Bouranis Aristides and the Deputy Mayor of Cleaning of Almiros Municipality Voulgaris Leonidas.

The event was opened by the President of KEAN – Cell of Alternative Youth Activities Milionis Stavros and then greeted by the Mayor of Nikolaos Skoufas Municipality Vavetsi Rozina, the President of the Green Fund Stathopoulos Stathis and the President of the Epirus Foundation Kalantzis Nikolaos.

Headed by the environmental expert Dimitris Banousis, the scientific committee evaluating the nominations of the Municipalities selected the Municipalities to be awarded based on the following criteria:

1. The sustainability of their actions in the long term
2. The possibility of replicating their results at a different geographical scale or transferring them to another policy area e.g. economy, culture, labour, agriculture, public health, etc.
3. The environmental impact and the extent to which they contribute to the amelioration of environmental problems

In addition, their potential contribution to the EU Bauhaus initiative, which seeks to strengthen a common European identity through urban planning and the creation of a common aesthetic, was also taken into account.

The Municipalities that won the first prizes at the Conference are:

- Municipality of Nikolaos Skoufas: 1^o Cycle Economy and Sustainable Development Strategies Award
- Municipality of Sparta: 1^o Cycle Economy and Waste Reduction Award
- Municipality of Lake Plastira: 1^o Cyclical Economy and Environmental Policy Award
- Municipality of Rafina-Pikermi: 1^o Cycle Economy and Good Practices Award
- Municipality of Domokos: 1^o Award for Cyclical Economy and Sustainable Development

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- Municipality of Elliniko-Argyroupoli: 1° Cyclical Economy and Biowaste Management Award
- Municipality of North Corfu: 1° Cyclical Economy and Recycling Award
- Municipality of Heraklion, Attica: 1° Cyclical and Cooperative Economy Award
- Municipality of Almyros: 1° Cyclical Economy and Sustainable Development Award

Once again, the Cell of Alternative Youth Activities- KEAN was present at the European Environment Week (Green Week) through actions that aim to provide a solution to environmental problems such as the disturbances in the earth's biosphere and the natural environment that are attributed to human activity.

Environmental Education

"I know the history of Antonis Tritsis Park, its plants and its ponds"

From 2012 to the present day, a series of educational, innovative, experiential and creative activities have been carried out at the Antonis Tritsis Environmental Awareness Park in order to raise awareness and create environmental consciousness.

The educational walks enable participants to take a walk in the Environmental Awareness Park "Antonis Tritsis", thus knowing the history of the park and its environment. In the context of environmental education, the walks focus on the flora of the park and its wet element, i.e. the lakes.



"Wheat - From seed to seed"

Since November 2013, a new educational project specially designed for kindergartens has been launched: "Wheat: From Seed to Seed" and takes place on the premises of each school.

Within the framework of this educational project, an experiential game is carried out with the help of a sound environment and dance activities through which children learn the process of traditional cereal cultivation and the life cycle of wheat and understand the importance of wheat in their daily diet.



"School vegetable gardens"

"Young Farmers in action - From the school garden to the kitchen"

In this project, children have the opportunity to learn about cultivation issues and to get in touch with vegetables. They learn how to build a vegetable garden, how to maintain it and how to...cook! The aim of the project is, among other things, for the children to acquire good eating



habits.

PLANETBOOK - "Get in the game to save the planet"

The first educational board game about the environment and the planet

Planetbook is the first board game about the Environment, created by the KEAN-Cell of Alternative Youth Activities.

Through the 700 knowledge questions concerning the environmental problems of our planet, the NGOs for its protection and the four elements of nature (EARTH, AIR, WATER, SUN), players are made aware of the responsibility we all have towards the environment. The University of Athens and in particular the "Centre for Research, Study and Applications in Environmental Education" has been responsible for the questions.



The game is structured in three zones: the "grey zone", where questions related to events that "hurt the planet" are posed, the zone of "hope and participation", where the largest environmental organizations of our country (Green Peace, WWF, ARCHELON, Mediterranean SOS, PANDOIKO, Ornithological and European Expression) participate, and the zone where "we save the planet".

The player who manages to climb the "tree of salvation" will now be able to pick up the pieces of Earth and build a better planet!

Partnerships with:

- the Office of the European Parliament in Greece in the educational project "Scholar",
- the University of Piraeus for the creation of the electronic version of the game,
- the University of Athens and the Centre for Research, Study and Applications in Environmental Education for the scientific editing of the game questions,
- the International Earth day Network,

With the funding and under the auspices of the Green Fund, the Ministry of Environment & Energy.

Eco Gardening Activities (Eco Gardening Lessons)

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In April 2012 a new project was launched at the KEAN entitled "Eco Gardening Activities"

This is a National Youth Initiative project under the Youth in Action project. The aim of the project was to provide training in eco-gardening and environmental issues, including practical knowledge for finding a specific job. It was a multidimensional project to serve the triple aim of "unemployment - green entrepreneurship - social inclusion". The project was targeted at vulnerable social groups, in particular people who were in the process of rehabilitation.

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European Projects

- **DIVERSEurope Enhancing Diversity in the European Workplace for small-medium enterprises and local businesses CERV-EQUAL 2022-2024**

DIVERSEurope aims to tackle inequalities and introduce diversity in the workplace by promoting Diversity Maps in SMEs in rural and remote areas, where traditional roles are mostly predominant. Therefore, the DIVERSEurope project meets the overall objective of the call to provide an integrated and cross-sectoral approach to combat discrimination by introducing Diversity Charters to SMEs in rural and remote areas in the hinterland and countryside; increasing their signatories; presenting networking opportunities; and organizing diversity and inclusion workshops and awareness-raising campaigns for the local business community. The gap that DIVERSEurope aims to fill is the lack of information and awareness on diversity practices and the difficulty of measuring the results on discriminatory practices in the workplace among local businesses and SMEs.



- **SOS center project CERV 2022-2023**

The project "School Support Centres", funded by the European Union's Citizens, Equality, Rights and Values (CERV) project, addresses the prevention and fight against violence against children in the context of the COVID 19 pandemic, which changed children's lives. In order to maintain children's opportunities to report domestic violence and seek support, the project sets the following objectives:



1. Strengthening early detection, reporting and support mechanisms for (potential) victims through the creation of SOS centres in nine (9) schools and two (2) children's sports clubs that will have a positive impact on 1,400 children
2. Upgrading the capacity of 140 actors and related professionals to detect and address domestic violence
3. Increasing practice at European Union level in the field of implementing child participation to prevent and respond to domestic violence

- **WHISTLE Women's Healthy and active lifestyle Is Threatened by verbal sexual harassment: LET's stop catcalling in sport! ERASMUS-SPORT 2022-2024**

WHISTLE increases knowledge to better understand the phenomenon of verbal sexual harassment (VSH) and catcalling in sport, especially in organized sport; it trains sports club professionals, women's associations and local authorities by providing them with tools to identify the problem and take appropriate measures to support victims of VSH. These activities directly target 150+ women, who participate in empowerment pilots and share stories. A creative awareness campaign on the impact



of catcalling on women's participation in sport is being strategically developed to influence the wider group of men, coaches, sports professionals, managers and fans. The main effect can be continued in the WAS COUNSELING SYSTEMS (WAS) set up in 30+ sports clubs: here women can find the right support, react and address any VSH that might occur. The WAS continue after the end of the project in collaboration with stakeholders and will help ensure more equal participation in sport and physical activity in the long term.

- **PAW Protection of Animal Welfare in school education Erasmus+ 2022-2024**

The PAW project has built on the foundations of the European Convention for the Protection of Animals kept for Farming Purposes and the 2006-2010 Animal Welfare Action Plan to develop and ensure the protection and welfare of animals in the European Union and other parts of the world. The treatment of animals is embedded in EU values and is considered a social issue. It is therefore important to communicate to children, young people and society in general the importance of respecting animals and responsible pet ownership. Unfortunately, not all children and young people have role models who are good examples of good practice and respect for animals. Education experts believe that teaching children to care for and respect animals creates positive outcomes for both the child and the animal. Teaching empathy and compassion for all living things is important for the development of children and young people and will radically change policies and practices related to the animal world in the future - very positive skills that benefit society as a whole. On the other hand, the project also aims to promote animal therapies. It is scientifically proven that animals help to reduce the pain of those suffering from chronic diseases and that these treatments promote social interaction and emotional development. In short, PAW proposes that animals and humans live together in a world that is fairer for all, so that both parties can benefit from this healthy relationship.



- **PROGEDI PROMoting, Gender Equality, Diversity and Inclusion in the workplace CERV-EQUAL 2022-2023**

The PROGEDI project builds on the DEI experiences of IRC, KEAN and G2RED, and aims to: a) strengthen the capacity of human resources staff of selected SMEs and public sector employees in central and local government institutions in Greece on diversity and inclusion practices; b) raise awareness on the multidimensional diversity in business; (c) to motivate and engage businesses, public sector bodies and CSOs to further subscribe to the Diversity Charter in Greece; (d) to strengthen national and transnational cooperation on diversity management between private businesses, CSOs and community organisations



- **NICE Neutral and Inclusive Communication in Corporate Environments CERV-EQUAL 2022-2024**

NICE's aim is to ensure that positive steps are taken towards respecting diversity, equal treatment and equal opportunities regardless of individual characteristics and then to contribute to the development of inclusive workplaces and societies. It fully complies with the scope,



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objectives and priorities of the call as it will develop important material, activities and integrated knowledge to upgrade existing and new diversity management strategies by integrating inclusive communication and neutral policies and thus address diversity intolerance and discrimination in the workplace, while promoting diversity maps and increasing their signatures. It builds on identified needs and gaps in the field of diversity management and engages new established Diversity Charters in a collective effort to create inclusive and tolerant work environments, offering new and innovative training and capacity building projects to existing and new signatories. The project responds to priority 2 of the call by introducing inclusive corporate communication as an integral part of any diversity management strategy and by building the capacity of for-profit and non-profit corporate environments to effectively replace biased language with inclusive and diversity-friendly language.

- **SENSin Sensory Engagement navigating symbiotic innovation CREA-CULT 2022-2023**

SENSin is an innovation laboratory that will aim at transnational symbiotic partnerships and public engagement through holistic exploration of the senses. The project will involve conceptual exploration to enhance audience experiences along with the development of specific methodologies for creative collaborations and communication of artistic purpose.



- **INKEY - Innovative tools to promote KET competencies for lifelong learning Erasmus+ 2022-2024**

The "InKEY" project aims to offer young NEETs new motivation and encouragement projects to acquire the key competences highlighted in the LifeComp framework by developing engaging digital tools that incorporate the dynamics of play, mechanisms and data, as well as online communities of practice.



- **Mentor 2.0 Erasmus+ 2022-2024**

Mentor 2.0 aims to support a paradigm shift, where teachers are - first and foremost - mentors to their students and not just transmitters of knowledge. After 6 years of Polish MENTOR pedagogy in the offline environment, Mentor 2.0 will develop, test and implement a conceptual framework and an innovative digital



platform to enhance the mentoring qualities among primary and secondary teachers. The 2019 Council Resolution on the further development of the European Education Area stresses the importance of supporting the development of competent, motivated and highly qualified teachers. The coronavirus pandemic has further tested the well-being of students and teachers. Mentor 2.0 will address such major challenges of European education as a) the lack of teacher appreciation, b) the lack of digital skills in the formal educational environment that does not follow the digital

transformation of societies and economies, c) the increased drop-out rates across the EU - especially during the coronavirus pandemic.

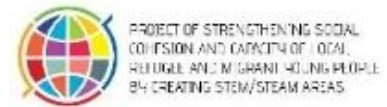
- **SEE-VET Social and Emotional Education in VET Erasmus+ 2022-2024**

The project aims to create an Open Education Resources Knowledge hub created by guidance professionals to equip European teachers with:

- Knowledge about Social Emotional Education
- Example of Social Emotional Education in the Educational Environment
- How to offer Social Emotional Education training to accommodate children and young people from different socio-economic, ethnic and cultural backgrounds,
- Share good examples on how to integrate Social Emotional Education in school curricula in the Member States

- **S-COH-S (Social Cohesion Spaces) PROJECT OF STRENGTHENING SOCIAL COHESION AND CAPACITY OF LOCAL, REFUGEE AND MIGRANT YOUNG PEOPLE BY CREATING STEM/STEAM AREAS Erasmus+ 2022-2024**

The project aims to increase social cohesion and strengthen the resilience of young participants, consisting of migrants, refugees and local groups, by revealing their skills in STEM/STEAM and sport and by including them in social spaces. The project will showcase successful social cohesion practices to provide a resource for integrated social policies and contribute to the international literature



- **4IncludE For an Inclusive and Democratic Europe CERV-CITIZENS-TOWN 2022-2023**

The project aims to create a network of inclusive areas, with the aim of exchanging good practices related to the integration and social inclusion of foreign citizens. The network will act as a forum for the exchange of actions aimed at building independence, active participation in the territory and empowerment of a group of residents who are often misunderstood and stigmatised as a negative presence. The project will highlight and seek to give visibility to experiences of inclusion, civic engagement and creating equality. In addition to highlighting and enhancing the exchange of good practices, the project will also aim to promote exchanges between people from different countries, to foster mutual understanding and tolerance and to offer participants the opportunity to broaden their perspective and develop a sense of European belonging and identity, which also goes through respect for EU values such as minority inclusion and equality for all. The themes to be addressed in the context of the project will be the fight against racism, discrimination and hate speech, minority inclusion and rights in the context of European law and practice, social enterprises and cooperatives as a means of inclusion, inclusion through physical activities and informal environments, innovation in digital and entrepreneurial skills as a potential means of inclusion, multicultural societies and multiculturalism.



- **Her Story Combating gender stereotypes by highlighting women's contribution to the history of societies CERV 2022-2024**

As the literature on women's history is limited, their contribution to society and the struggles for women's rights are rather invisible. The lack of visibility of women in history is reflected both by the lack of statues representing women in history and the limited knowledge about where these statues are located and what they represent. Through a focus on women's triumphs and the appropriation of women's success through the publicity of women's statues and monuments, these historical misconceptions and misrepresentation can be addressed. By revisiting local histories and the popular narratives they support, this project addresses existing stereotypes about the value of women in a society. In doing so, this project will combat gender-based stereotypes while empowering women and girls across Europe. A key component of this project relies on the use of technology to provide a transnational digital history journey. Through this journey the various statues and monuments representing women's imprint on history in cities across Europe. The project will develop a transnational map where visitors will be able to find notable places related to women in history, read their history and find useful resources about them. In a natural way, participants will be able to see these points of history up close through mini-tours to European cities.

- **Olympic Kids Running Towards The Olympics ERASMUS-SPORT 2022-2024**

The main purpose of the project is to make people understand the importance of health promotion through voluntary physical activity, sporting activities, social inclusion, equal opportunities and increased participation and equal access to sport. With 'Kids Running Towards The Olympics', we want to introduce the Olympics to children at risk of social exclusion with partners from 7 countries (Turkey, Greece, Italy, France, Moldova, Bosnia and Herzegovina, Greece, Italy, Moldova and Spain), to integrate them into social life and to enable them to be physically active in sport. We want to implement the Olympic Kids project as an important educational opportunity, especially for children, in order to create a European society with the Olympic values embedded in it, with the principles of equality, sustainability, humanity, universality of solidarity, sport, education and fair play. Aimed at children aged 7-14 years old with the aim of adopting a progressive sport and active life and by bringing them in touch with the Olympic values at an early age, Olympic Kids will be the first contact to transform and embrace sport into a way of life.

- **Empowering Youth Workers for a Better Integration of Migrants and Refugees Erasmus+ 2021-2023**

Migration is a growing and permanent part of Europe's present and future. There is a need for more effective strategies at EU and national level to promote the economic, social, cultural and political integration of migrants and future generations. And youth workers can play a key role in helping migrants to address the problems they face in a new society and integration, as they have much to offer in terms of services for migrants and refugees. From a skills base that integrates intrapersonal and interpersonal support with the practicalities of helping people to find their way into social care, youth workers and social workers can respond to the complex needs of young refugees in the context of understanding the wider context of family relationships and social institutions. The

ultimate aim of the project is to provide an innovative training project and educational material for professional staff working with refugees, and other audiences, to encourage intercultural dialogue, combat discrimination and promote the social inclusion of migrants and refugees.

- **Green Cities Youth Participation for Developing Sustainable Green Cities Erasmus+ 2022-2024**

Green Cities is an initial project on the concept of Smart City 3.0. It will create Green Youth Communities that will facilitate our work on future technology projects to support Smart City 3.0. Municipalities of the partner cities will join the project as collaborating partners. We will create Green Youth Communities with writing skills and empower them with KA1 project writing, SEO and the concept of Sustainable Green Cities/Smart City 3.0. The communities created during the project will be transformed into youth-led NGOs with enough knowledge/skills for future technology projects as in the definition of Smart City 3.0. The environmentally aware youth will work for the technology driven smart cities to create sustainable green cities. The project will create synergies between:



- Nature lovers and technology-addicted young people
- The youth sector and vocational education and training
- Active young citizens and municipalities

- **Rights, Combat violence and tackle racism, discrimination and intolerance in sport, Erasmus+ Sport 2021-2022**

The RIGHTS project develops open educational resources and awareness-raising campaigns to tackle hate speech in sport and contributes to the priority "Combating violence and tackling racism, discrimination and intolerance in sport".



The RIGHTS project adopts Intercultural Communication as the main recipe for tackling hate speech, educating for respect and promoting integrity in sport by ensuring dignity for all. The project provides targets with: a knowledge framework on hate speech at professional and amateur level, both in clubs and media channels; educational resources and pedagogical materials to improve intercultural communication; awareness campaign tools including a comic pack, animation, video and a format for organizing sporting events for intercultural awareness.

- **CLOE, Create Leader of Europe, Erasmus+ 2021-2023**

CLOE was born during the COVID19 pandemic that affected youth and the cultural and creative industries more than ever before. When the cultural and creative industry went digital by providing the public with free cultural content, we all appreciated its impact on people's quality of life, while the industry experienced the low revenues usually generated by live events. The modern pandemic affected the future of young people more than other age groups. In this context, the partners joined forces and their experiences to design and test



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an INNOVATIVE PEDUCATIONAL ENTERTAINMENT PROCESS that responds to both issues: the crisis of the cultural and creative industries and young people without prospects. The scope of the project is to nurture the creative talents of young people and provide young cultural workers with both a creative educational framework and a sustainable model of scalable entrepreneurship.

The mechanism is based on the DISTANCE LABS, where young people and cultural workers jointly produce: (i) a CONCET street MUSICAL, in particular a show where the performance is less important than the concept conveyed, (ii) a WEB MAGAZINE to give voice to young creative leaders, (iii) the network of young Creative Leaders of Europe. Young people (18-30 years old) are selected regardless of background: both young people already active in the creative field (musicians, dancers, writers) and those who have never exploited their creative behavior, young people with financial and those without financial means, young people already engaged in society and those living on the margins.

- **SPARKS, Erasmus+ 2021-2023**

The Sparks project aims to develop a new conceptual framework for game-based e-learning projects and an e-learning platform that will allow providers to autonomously create and manage innovative online learning experiences using gamification and enhance their students' motivation and engagement in learning. Teachers will be able to create game-based e-learning projects, choosing the template they prefer and providing the platform with the information and educational materials they need to deliver.



The project and its expected results produce innovative strategies to address four of the main challenges facing teachers: increased drop-out rates, lack of digital skills and competences to use platforms effectively, poor experience in creating digital teaching content, lack of experience in e-learning and other effective pedagogical methods for distance education.

- **OIG, Beyond the Garden - Social Inclusion Observatory, Erasmus+ 2020-2022**

The project wants to promote a process of social inclusion through activities aimed at acquiring self-awareness and new skills through cultural heritage and environmental protection and the care of European historic gardens.



- **ProSpecT, Promoting Respect and Tolerance, REC 2020-2022**

The main objective of the project is to educate and raise awareness among young people in order to change attitudes and behaviors towards violence in adolescent interpersonal relationships (ADV)



- **ProGInreg (H2020, 2017 -today)**

The project aims to demonstrate the integration of nature-based solutions (NBS) into business models that are economically self-



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sustainable and highly beneficial for the economic, ecological and social regeneration of degraded urban areas affected by the consequences of deindustrialization.

- **CeduP (Community Education in the field of environmental and climate protection as potential for civil society engagement) Erasmus+ 2020-2022**

Raising awareness on climate protection and changing the way people act and think. Activating and mobilising civil society through the environment and climate protection theme using Community methods.



- **COMM.ON HERITAGE: Community Manager for Inclusive Development of Vulnerable Areas based On Heritage" (2019, Erasmus+)**

The project is developed around the cultural heritage identified in a specific context: urban, (semi-) regional and rural areas. These areas are vulnerable due to the demographic, social and economic changes they face.



The presence of cultural heritage offers opportunities, but the marginalisation of the area prevents the community from benefiting from it. These areas need specific hybrid skills (fusion of heritage skills, building skills, operational modelling, planning, new media and social networks, thinking) to mobilise community members to use their shared resources and promote community-centred heritage with a dynamic approach.

- **EMBRACIVE, Embracive: Embracing Diversity and Fostering Inclusion in the Workplace**

The EMBRACIVE project "Embracing diversity and encouraging inclusion in the workplace" is an innovative project, which aims to promote diversity in business in both Greece and Cyprus, a tool for businesses to deal with the ethics of diversity. The aim of the Embracive project is to promote non-discrimination, combat racism and all forms of intolerance by supporting and promoting diversity management in the business environment in Greece and Cyprus in the following ways:



Creating a practical toolkit for diversity management Enhancing the knowledge and skills of managers, HR staff and employees on diversity management through tailored training and transnational exchange

Pilot the diversity management tool in a small sample of companies to test its relevance and implementation by promoting the adoption of the Diversity Charter by Greek and Cypriot companies through conferences, publications, and newsletters, a website and social media.

- **ENHAGA: End Sexual Harassment in Gaming (REC, 2020)**

The main objective of the project is to develop and implement innovative practices to eliminate cyber harassment for female players by developing tools for reporting incidents and silencing those reported in online chats and promoting awareness raising activities.



DIVERSITY CHARTER GREECE by KEAN, DIVERSITY CHARTER

The Diversity Charter, an initiative of the European Commission to promote diversity in Greek businesses, is being established in Greece in 2019, following the European DIMAIN project, and aims to serve as a commitment instrument for the implementation of equal opportunities and diversity in every working environment in Greece.



The Diversity Charter has been promoted in every EU country since 2004. Several countries have already moved forward with the implementation and continuous strengthening of the European project to disseminate the Charter. Examples include France, Germany, Finland, Denmark, Belgium, Belgium, Italy, Spain, Portugal, with actions supported since their inception by leaders such as Chancellor Angela Merkel, as well as by institutions, governmental bodies, ministries and business associations.